

FROM THE PRINCIPAL

Dear Parents and Community Members,

This report card is issued by the Oregon Department of Education. It provides a detailed picture of what M.A. Lynch Elementary School offers to our students.

In 2012-2013, we received an Overall State Rating of 4 which is above average. This means that our students are performing slightly better on standards-based tests. We also received an Overall State Rating of a 4 for Academic Growth.

Key academic highlights:

- 70.6% met or exceeded state standards for reading.
- Above average growth in reading and math

We've seen slow growth in our math scores and have chosen to address

this by focusing on the new Common Core State Standards (CCCS). We will continue to work toward increased growth for all students at Lynch Elementary School.

You can partner with us by monitoring your child's homework, attending parent-teacher conferences or by volunteering. You can view your child's assignments and grades through ParentVUE online at www.redmond.k12.or.us.

We look forward to partnering with you to make sure all of our students reach their potential.

Thank you,

Principal | Dr. Desiree Margo

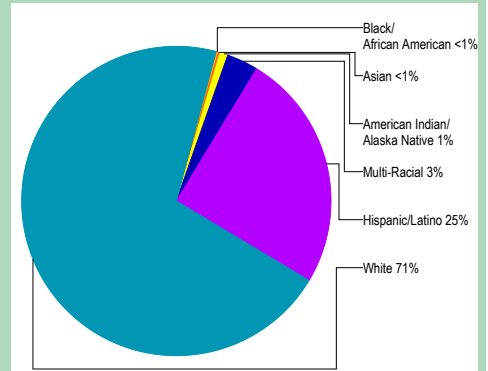
SCHOOL PROFILE

Enrollment 2012-13	486
K-3	336
4-5	150
Change from previous year	+4.7%
Students attending 90% or more of enrolled days	83%
.....	
Average elementary class size	25.8
Change from previous year	+1.4

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2012-13	
English Learners	18%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	86%
Students with disabilities	14%
.....	
Number of different languages spoken:	3

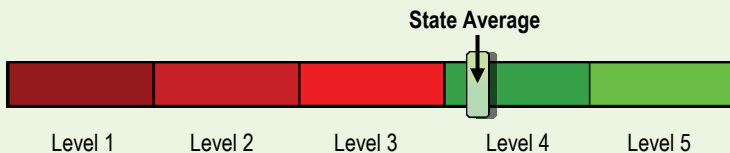
STUDENTS



OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

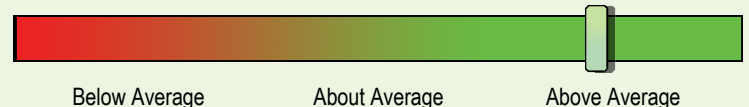
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 4.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2012-13, this school's rating is above average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

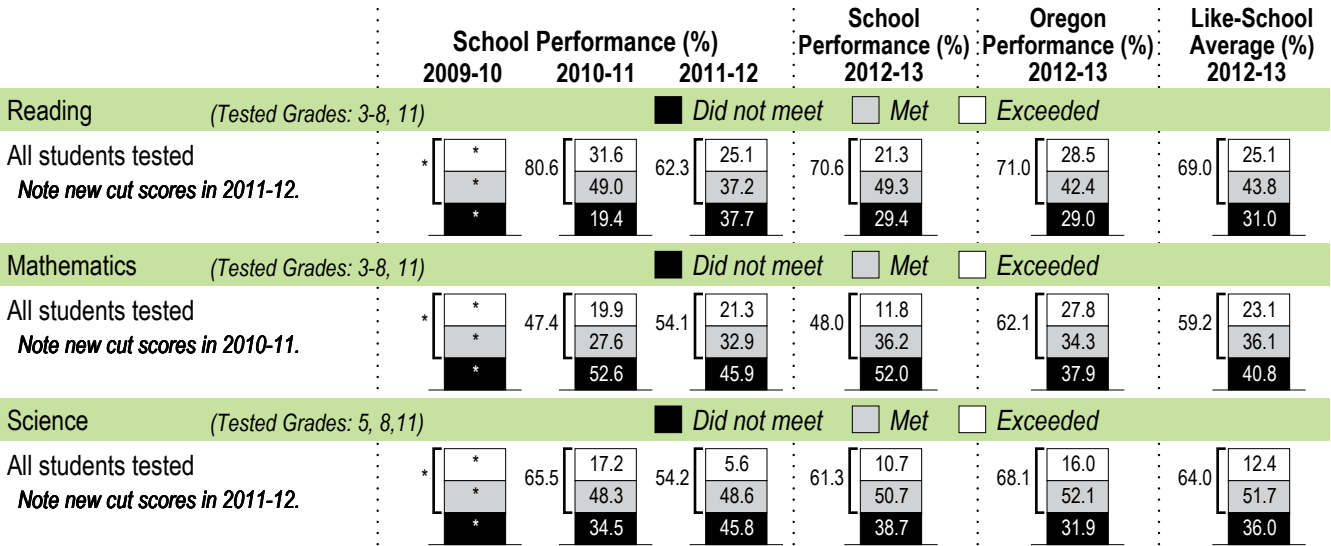
PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Students meeting or exceeding state standards on exams

Did at least 95% of the students at this school take required state exams? Yes No

Participation rate criteria are in place to ensure schools test as many eligible students as possible



Visit www.ode.state.or.us/go/data for additional state exam results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average
All Students				American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
Reading	70.6	71.0	-0.4	Reading	*	57.4	*	Reading	*	59.1	*
Mathematics	48.0	62.1	-14.1	Mathematics	*	47.3	*	Mathematics	*	46.5	*
Science	61.3	68.1	-6.8	Science	*	53.2	*	Science	*	49.4	*
Economically Disadvantaged				Asian				White			
Reading	70.6	60.2	+10.4	Reading	*	79.5	*	Reading	72.1	77.7	-5.6
Mathematics	48.0	50.3	-2.3	Mathematics	*	79.7	*	Mathematics	50.9	68.0	-17.1
Science	61.3	55.5	+5.8	Science	*	74.9	*	Science	66.7	76.5	-9.8
English Learners				Black/African American				Female			
Reading	56.8	46.5	+10.3	Reading	*	55.2	*	Reading	74.3	73.2	+1.1
Mathematics	32.4	43.3	-10.9	Mathematics	*	42.5	*	Mathematics	48.6	61.5	-12.9
Science	37.5	39.6	-2.1	Science	*	47.9	*	Science	66.7	65.9	+0.8
Students with Disabilities				Hispanic/Latino				Male			
Reading	48.5	43.0	+5.5	Reading	66.7	52.1	+14.6	Reading	67.0	68.8	-1.8
Mathematics	6.1	33.7	-27.6	Mathematics	37.5	45.2	-7.7	Mathematics	47.3	62.7	-15.4
Science	30.0	42.9	-12.9	Science	30.0	45.3	-15.3	Science	57.1	70.3	-13.2
Talented and Gifted				Multi-Racial							
Reading	*	98.5	*	Reading	*	76.0	*				
Mathematics	*	98.1	*	Mathematics	*	65.8	*				
Science	*	98.0	*	Science	*	73.5	*				

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M A Lynch Elementary School

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Redmond, OR 97756-3054, (541) 923-4876
<http://lynch.redmond.k12.or.us>

DISTRICT Redmond SD 2J
SUPERINTENDENT Michael McIntosh
PRINCIPAL Desiree Margo
GRADES SERVED K-5

For more report card measures
including detailed demographic
information visit
www.ode.state.or.us/go/reportcard

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Extended-Day Programs
Universal Breakfast/Lunch
Head Start
Health Clinic

ACADEMIC SUPPORT

Special Education, ELL, and Title I
Strategic Reading Interventions

ACADEMIC ENRICHMENT

After School Cub Club Enrichment Programs
Talented and Gifted (TAG) Program

EXTRACURRICULAR ACTIVITIES

Family Science Inquiry and Family Literacy Nights
Family Fun Nights
Cub Club Showcase

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.